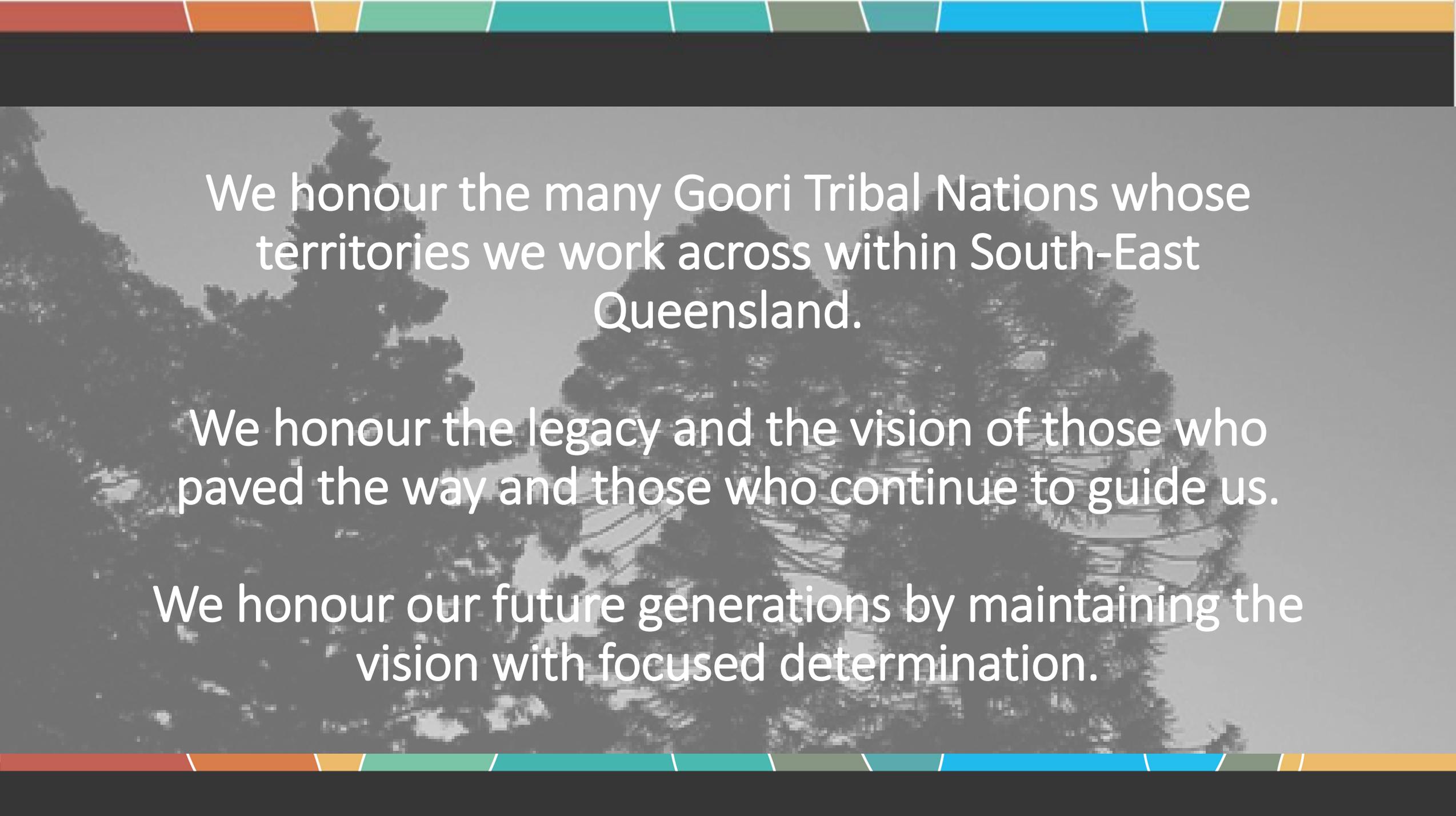


# Aboriginal and Torres Strait Islander pathways to a career in health

Alison Nelson

Philip Whap





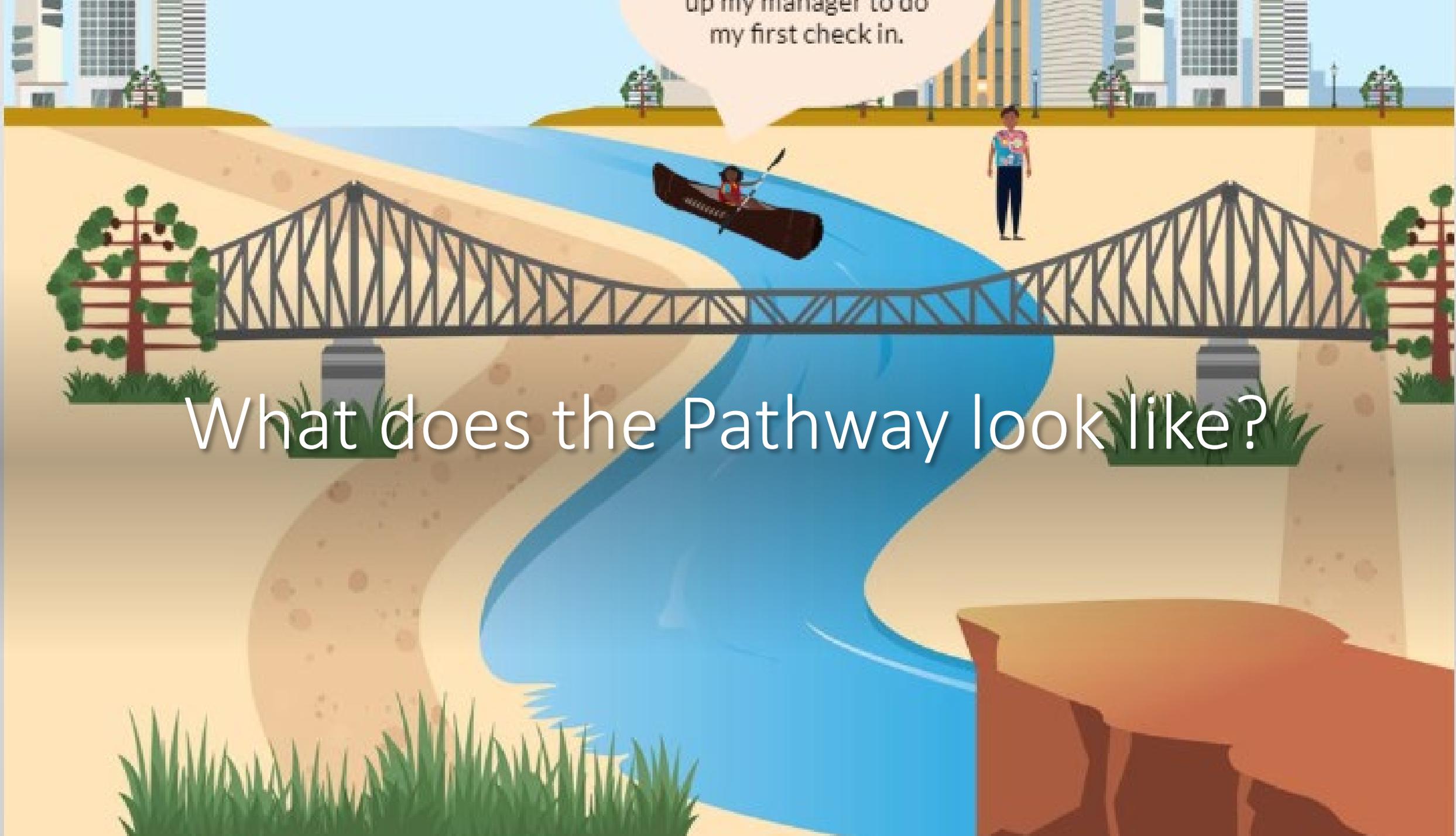
We honour the many Goori Tribal Nations whose territories we work across within South-East Queensland.

We honour the legacy and the vision of those who paved the way and those who continue to guide us.

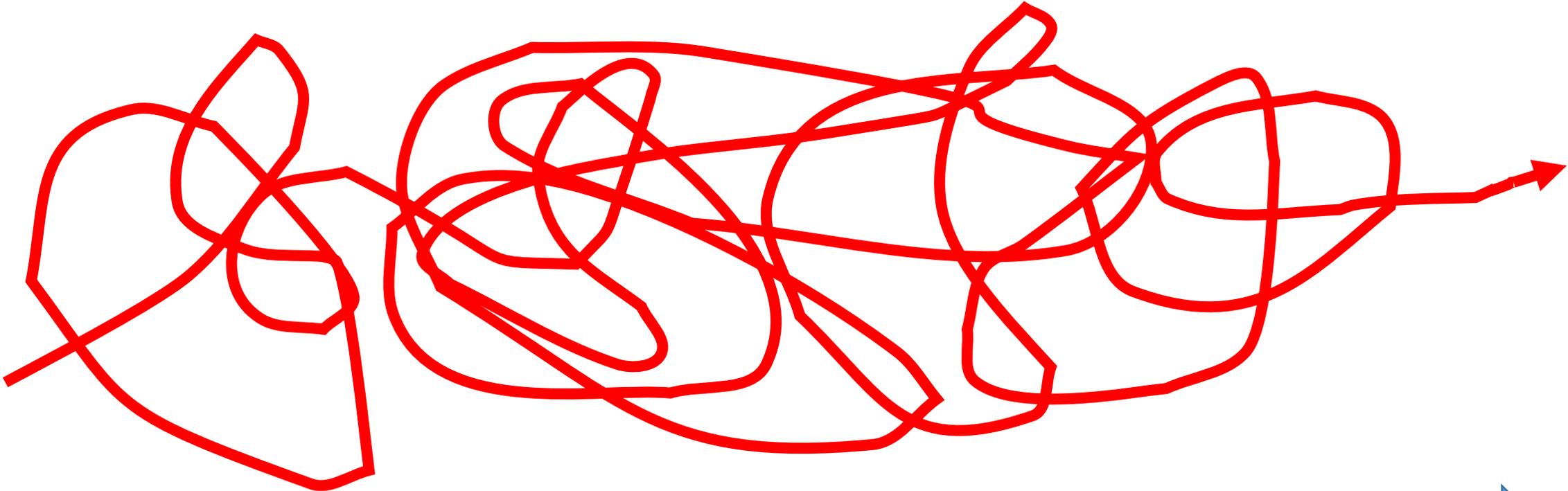
We honour our future generations by maintaining the vision with focused determination.

up my manager to do  
my first check in.

What does the Pathway look like?



The pathway...?



# Key Navigational tools

Supportive  
Systems

Authentic  
relationships

Meaningful  
education  
and  
employment

Flexibility in  
systems and  
people

# Supportive Systems

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CULTURAL  
INTEGRITY



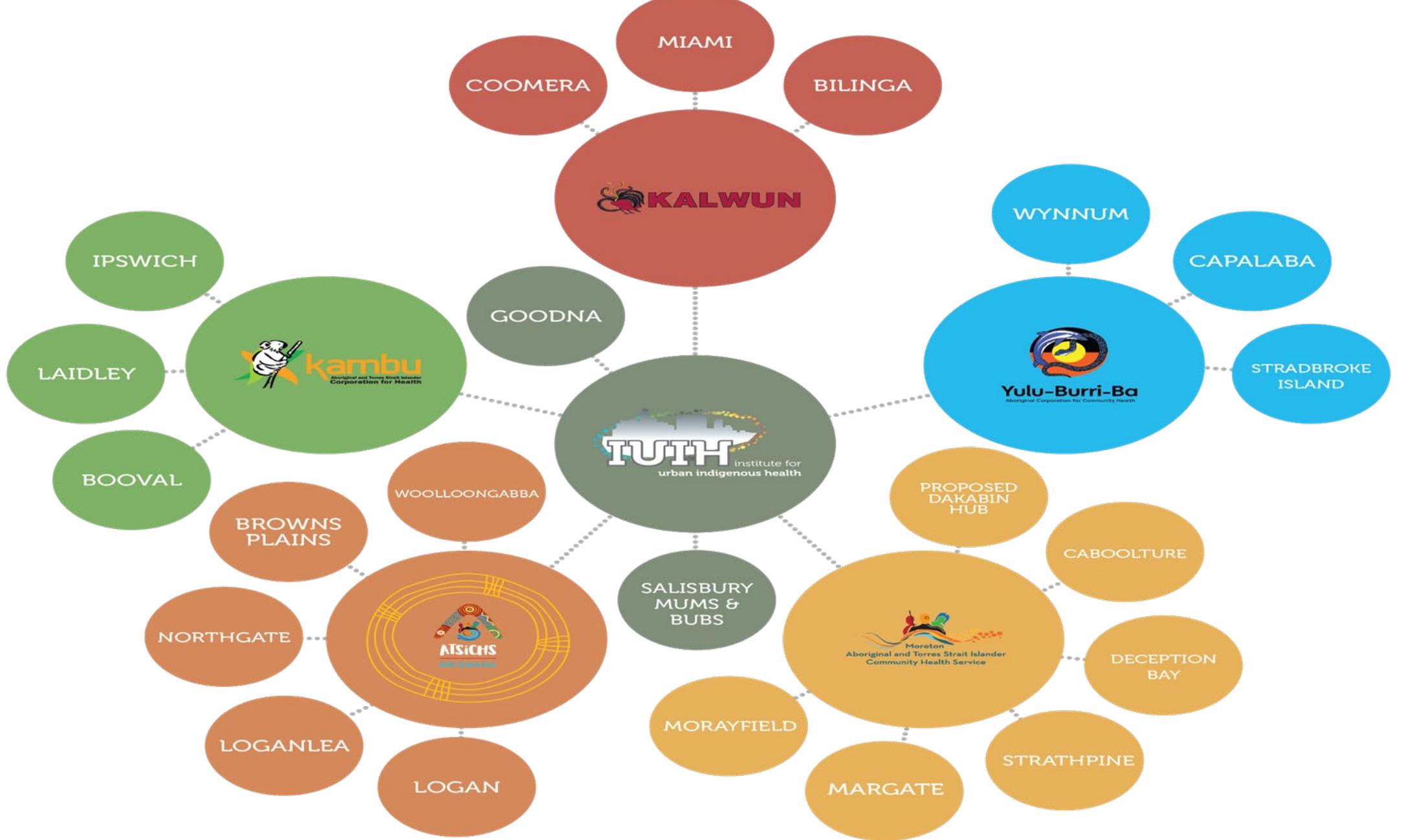
PLACEMENT  
EXPOSURE



EMPLOYMENT  
OPPORTUNITIES



WRAP-AROUND  
SUPPORT



# Strategies



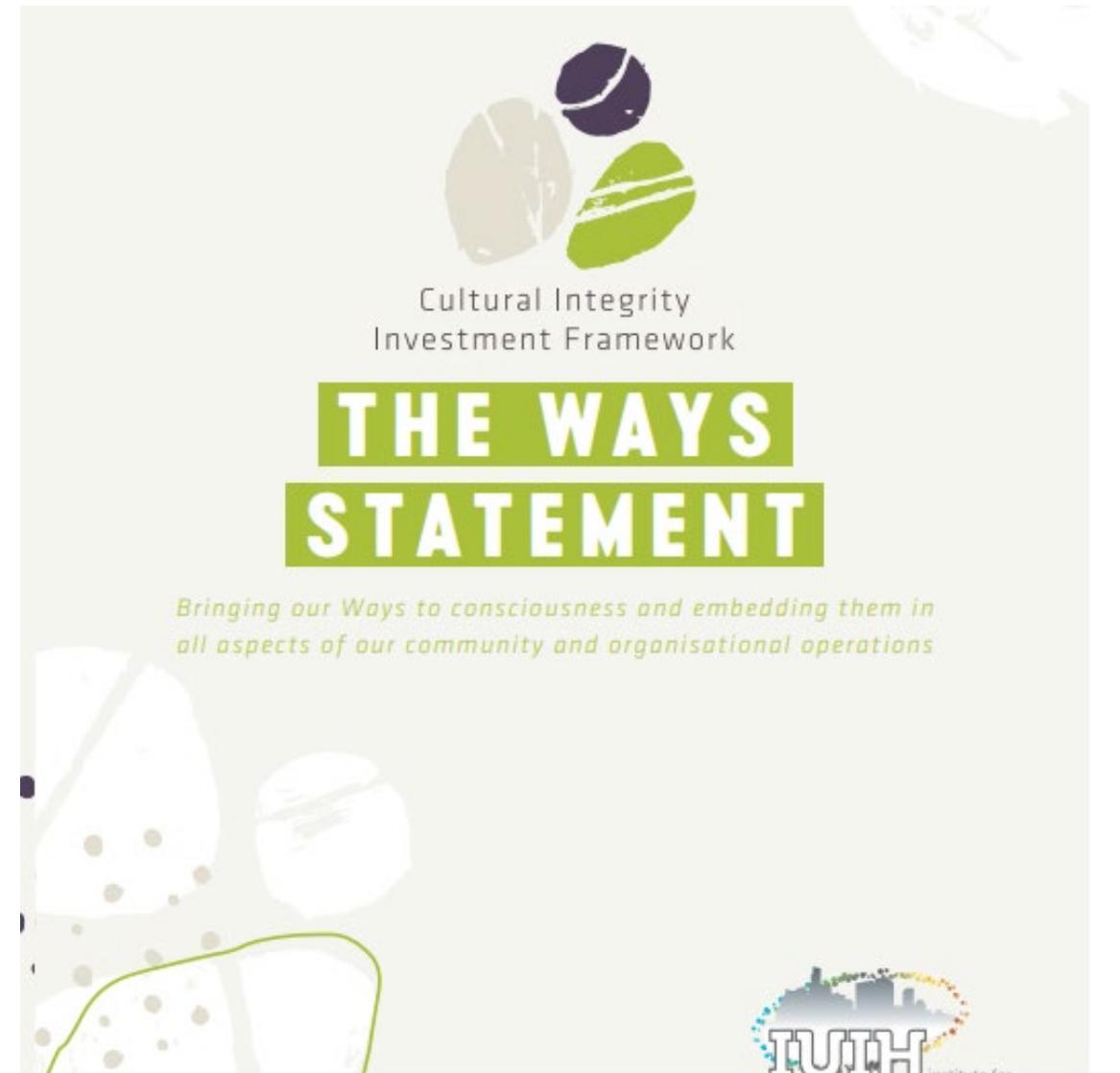
- Real job opportunities
- Person-centred
- Varied work experiences
- Intensive case management
- Contextualisation



# Embedding Cultural Integrity – IUIH Ways

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The *IUIH Cultural Integrity Framework* and in particular *The Ways Statement* describe the philosophy upon which the Institute's organisational, operational and community interactions are based.



**Deadly Choices School Program**

**Ready For Work Program**

**Accredited Vocational Training**

**University Student Placements**

**Growing Our Own**

**School-Based Traineeships**

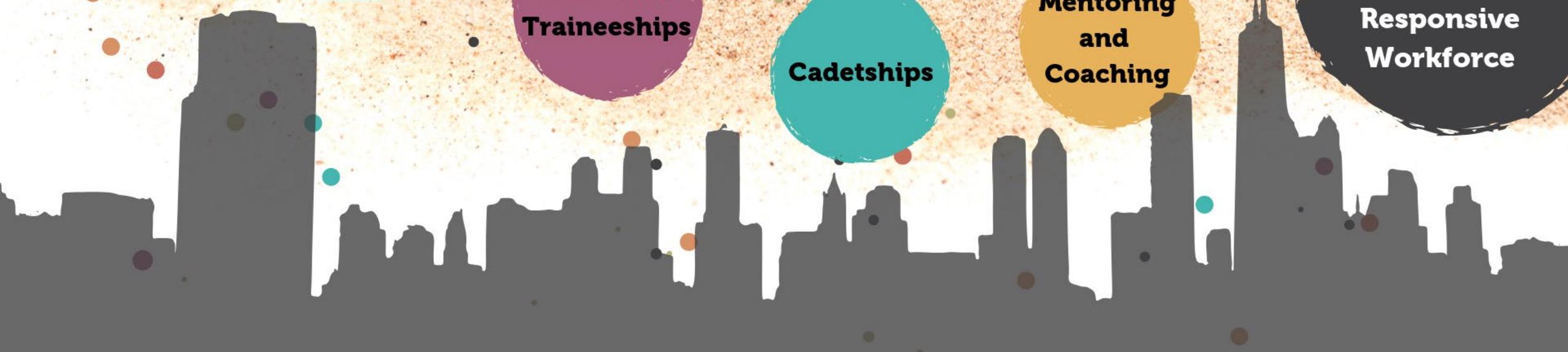
**HEALTH SERVICE ACCESS THE WAYS STATEMENT**

**Full-Time Traineeships**

**Cadetships**

**Mentoring and Coaching**

**Culturally and Clinically Responsive Workforce**

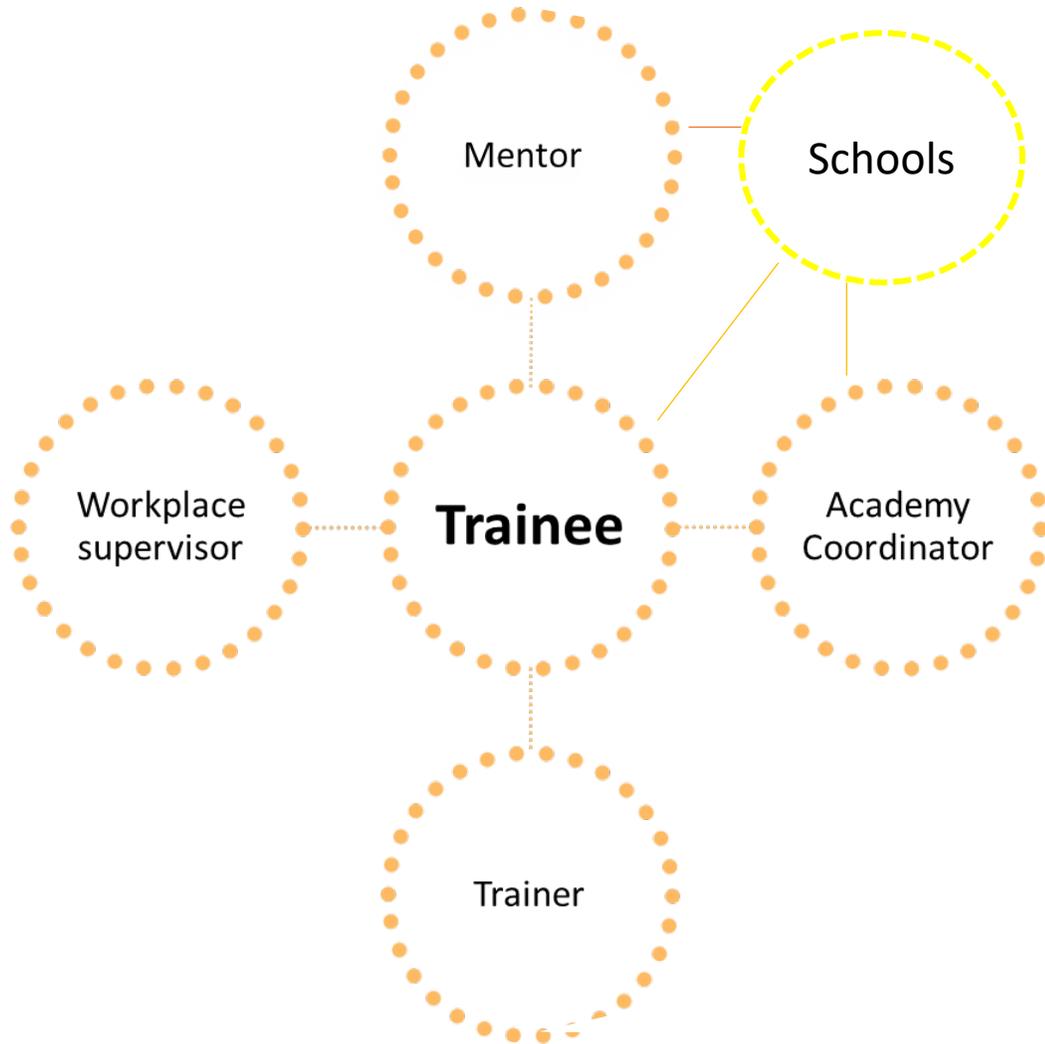




# IUIH Academy



- Partnership between IUIH and IAHA
- Indigenous-led education and training initiative
- Aims:
  - Supports school engagement
  - Provide Cert III Allied health Assisting qualification
  - Create pathways into jobs/further study
- Wrap around supports

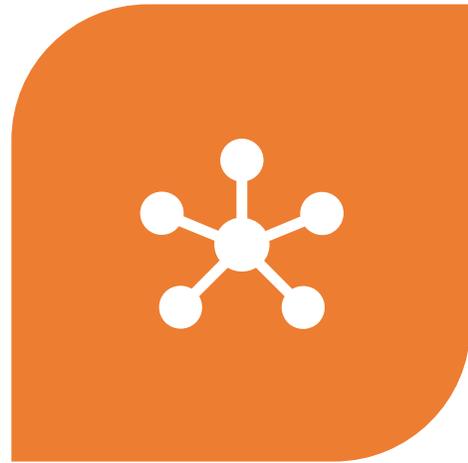


# Authentic Relationships

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# Meaningful Education and Employment

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CONNECTION WITH  
PURPOSE



ROLES BEYOND TRAINING  
AND TRAINEESHIPS

How can we achieve better outcomes and open more pathways for school-based trainees into employment and further study through greater coordination?





## Recommendations

- Commitment to Social Determinants of Health
- Coordination of the whole pathway in one place
- Indigenous-led
- Variety of practical experiences

# IUIH Approach

System of Care  
**Integration**  
Curriculum

Mentoring and  
Pastoral Care  
**Commitment**  
Financial Investment  
Reflection



COMPASSION. COMMITMENT. DEDICATION.

Murri School  
Education Institutions  
**Partnerships**  
Government IAHA





# Outcomes

# Questions?

